

**North Yorkshire Council
Skipton and Ripon Area Committee**

5 March 2026

Schools update

1.0 Purpose of the Report

1.1 To inform Members of the local educational landscape, educational achievement and the financial challenges which affect schools in the Skipton & Ripon committee area.

2.0 Local educational landscape

2.1 As of 31 August 2025 there was a total of 73 schools and academies within the Skipton and Ripon Committee area. The table below shows the number of schools and academies in both the county as a whole and the committee area by school type.

Summary of schools' status – 31 August 2025

	Schools in North Yorkshire		Schools in Skipton and Ripon AC	
Primary Maintained	158	53.6%	38	62.3%
Primary Academy & Free School	137	46.4%	23	37.7%
Total	295		61	
Secondary Maintained	12	28.6%	4	44.4%
Secondary Academy	30	71.4%	5	55.6%
Total	43		9	
Special Maintained	5	50%	1	50%
Special Academy	5	50%	1	50%
Total	10		2	
PRU Maintained	4	80%	1	100%
PRU Academy	1	20%	0	
Total	5		1	
Total maintained	179	50.9%	44	60.3%
Total Academy	173	49.1%	29	39.7%
Overall Total	352		73	

3.0 School standards

3.1 School Ofsted judgements

From September 2024, inspections of state-funded schools no longer include a judgement on overall effectiveness. The judgements for the four areas inspected under the previous inspection framework, as at 31 August 2025, are shown in the tables below:

% Good or Outstanding

Quality of Education

	Primary	Secondary	Special
National	86%	73%	77%
North Yorkshire	90%	72%	83%
Skipton and Ripon	86%	100%	100%

Behaviour and Attitudes

	Primary	Secondary	Special
National	96%	85%	89%
North Yorkshire	96%	72%	83%
Skipton and Ripon	95%	100%	100%

Personal Development

	Primary	Secondary	Special
National	98%	89%	91%
North Yorkshire	98%	83%	100%
Skipton and Ripon	97%	100%	100%

Effectiveness of Leaders

	Primary	Secondary	Special
National	91%	82%	84%
North Yorkshire	95%	80%	100%
Skipton and Ripon	92%	100%	100%

Similarly, 89% (25 of 28) of the Childcare establishments (childcare in non-domestic premises) which have had an Ofsted inspection in the committee area were 'Good' or 'Outstanding'. The rate in North Yorkshire was 97% at the same time.

3.3 Attainment overall

In primary schools, performance across North Yorkshire in the Early Years (Early Years Foundation Stage Profile) has continued to be above national benchmarks. Attainment of children at Key Stage 2 is improving. In secondary schools the percentage of pupils achieving a grade 5 or above in both English and maths (Basics) improved in 2025 and is now 9.6% higher than national.

3.4 Early Years Foundation Stage Profile (EYFSP)

In 2025, 69.8% of children in the committee area achieved a Good Level of Development. An in-year comparison of EYFSP outcomes with LA and national figures (see table below) shows that a slightly lower proportion of pupils within the committee area achieved a good level of development compared with all NYC pupils but the proportion is above the national comparable figure.

Early Years Foundation Stage Profile – percentage achieving a good level of development			
	Skipton and Ripon	North Yorks	National
2022	68.0%	68.3%	65.2%
2023	70.9%	70.3%	67.2%
2024	70.9%	71.2%	67.7%
2025	69.8%	70.6%	68.3%

3.5 Key Stage 2

In 2025, 60.9% of children in the committee area met the expected standard in reading, writing and maths, which is higher than the North Yorkshire average but below the national comparable figure. An in-year comparison of KS2 attainment with LA and national figures is shown in the table below.

Key Stage 2 - percentage achieving the expected standard or above in reading, writing and maths combined.			
	Skipton and Ripon	North Yorks	National
2022	60.2%	56.6%	58.9%
2023	59.2%	56.1%	60.0%
2024	59.4%	58.2%	61.3%
2025	60.9%	59.6%	62.1%

3.6 Key Stage 4

The average Attainment 8 score, which measures the attainment of a pupil across eight qualifications, was 51.6 in 2025. This is above both the North Yorkshire and national comparable figures.

Key Stage 4 - Average Attainment 8 Score			
	Skipton and Ripon	North Yorks	National
2022	53.4	50.3	48.8
2023	50.4	46.8	46.3
2024	50.1	46.8	45.9
2025	51.6	46.5	46.1

The percentage achieving a GCSE grade 5 or above (grading is 9-1) in English and Maths (Basics measure) was 55% in 2025. This is above both the national and the North Yorkshire comparable figures.

Key Stage 4 - Percentage achieving a grade 5 or above in English and Maths			
	Skipton and Ripon	North Yorks	National
2022	60.4%	53.8%	49.8%
2023	51.8%	46.0%	45.3%
2024	51.8%	47.7%	45.9%
2025	55.0%	46.8%	45.4%

3.7 Not in education, employment or training

There were 965 young people recorded in Year 11 living in the committee area in May 2025 and of this cohort only 12 (1.2%) were not in education, employment or training after leaving school. The figure compares favourably with the overall North Yorkshire figure of 1.6% for the same period.

4.0 Suspension Incidents and Permanent Exclusions

4.1 Suspension Incidents

In the 2024/25 academic year, there have been a total of 9566 suspensions for a total of 2808 individual children in North Yorkshire, 444 of these children were on roll of mainstream schools in the Skipton and Ripon committee area.

Suspension Incidents								
Academic year	Pupils suspended			Total Suspensions			Reason for suspension	
	North Yorkshire	Skipton and Ripon (mainstream)	Percentage of North Yorkshire total (pupils)	North Yorkshire	Skipton and Ripon (mainstream)	Percentage of North Yorkshire total (incidents)	Most common reason (Skipton and Ripon)	Most common reason (North Yorkshire)
2018/19	2149	215	10%	5970	501	9.50%	Persistent disruptive behaviour (50.4%)	Persistent or general disruptive behaviour (48.7%)
2019/20	1578	191	12%	4365	620	15.60%	Persistent or general disruptive behaviour (52.9%)	Persistent or general disruptive behaviour (48.2%)
2020/21	1578	206	13%	3553	563	15.70%	Persistent or general disruptive behaviour (29.8%)	Persistent or general disruptive behaviour (40.0%)
2021/22	2046	297	15%	5197	676	13.40%	Persistent or general disruptive behaviour (47.1%)	Persistent or general disruptive behaviour (45.5%)
2022/23	2753	367	13%	7639	839	11%	Persistent disruptive behaviour (42.0%)	Persistent or general disruptive behaviour (48.2%)
2023/24	3114	370	12%	9960	909	9%	Persistent disruptive behaviour (40.2%)	Persistent or general disruptive behaviour (53.4%)
2024/25	2808	353		9566	905	9%	Persistent disruptive behaviour (40.2%)	NY: Persistent disruptive behaviour (56.7%)

In 2024/25, schools in the committee area had a 18% share of the total schools' population in North Yorkshire and had a 9% share of suspensions for the whole county.

4.2 Permanent exclusions

In 2024/25, there were 123 permanent exclusions from all schools in the county, 8 of which were for children in Skipton and Ripon mainstream schools.

Academic year	Skipton and Ripon	North Yorkshire	Percentage of North Yorkshire total
2018/19	7	87	8%
2019/20	6	51	11.76%
2020/21	6	26	23.08%
2021/22	7	55	12.73%
2022/23	10	96	10%
2023/24	10	121	8%
2024/25	8	123	7%

In 2024/25, schools in the committee area had a 18% share of the total schools' population in North Yorkshire and had a 7% share of permanent exclusions for the whole county.

4.3 Responding to increasing exclusion from schools

It is important to note that the decision to suspend or permanently exclude from school can only be made by the school's headteacher as a last resort. Schools also have a responsibility to monitor attendance and exclusions of pupils.

A new Inclusive Mainstream Toolkit has been launched by NYC to support educational professionals in the planning for and meeting the needs of children and to prevent exclusion from the educational process.

The North Yorkshire response has also included outreach support for schools through SEND Locality Hub teams, offering outreach services for children at risk of suspension or permanent exclusion.

5.0 Special Education Needs and Disabilities

5.1 SEN Statistics for Committee area

955 children in constituency with a North Yorkshire funded EHC plan (December 2025), which equates to 15.0% of the North Yorkshire total. The most common needs are:

- Autism (41%)
- Social Emotional and Mental Health (SEMH, 22%)
- Speech Language and Communication (SLCN, 14%)

There were 1779 children in the constituency with SEN Support in North Yorkshire schools, 2025 School Census (January), this equates to 16% of the North Yorkshire total. The most common needs are:

- Specific Learning Difficulties (e.g. Dyslexia, 24%) (22% for North Yorkshire)

- Social Emotional and Mental Health (SEMH, 21%) (20% for North Yorkshire)
- Speech, Language and Communication (SLCN, 19%) (20% for North Yorkshire)

5.2 Demand for Education, Health and Care plans (EHC plans)

Requests for Education, Health and Care plans (EHC plans) remain at a high level.

The 2024/25 academic year saw 1220 requests for assessment for an EHC plan received, which was very similar to the number received in 2023/24 (1196) and 2022/23 (1263). 275 (14%) were for children or young people living in the committee area in 2024/25, similar to the 181 in 2023/24.

Significant work has been undertaken to improve and maintain the timeliness of conducting statutory assessment of children and young people's special educational needs.

5.3 SEND provision

The Council's ambition for children and young people with SEND is set out in the Local Area SEND Strategy 2023-2026. Key to the strategy is making sure that children have the opportunity to achieve good outcomes, attend a school close to home where they can make friends and connections in their local community and be prepared for a fulfilling adult life.

Whilst the SEND system nationally and locally remains challenging, the council continues to work proactively to support children and families to have their needs identified and met. The number of children identified as having SEND, is continuing to rise rapidly.

The council has a duty to keep its SEN provision under review and build capacity so that children with SEN can access suitable provision. Recently the council have worked with partners and schools to develop the Inclusive Mainstream Toolkit to support practitioners in meeting needs of children in mainstream settings. The council has a well-developed capital programme that is in the process of being reviewed and updated. Current commitments include strengthening the offer in mainstream schools through rolling out Targeted Mainstream Provision (TMP) as well as creating more special school places across the county and improving existing facilities for children.

Providing appropriate provision to children and young people with Special Educational Needs and Disabilities (SEND) has become an area of increasing pressure on resources in local authorities throughout the country. Aligned with our Local Area Partnership Strategy the Council continues to maintain a focus upon working with mainstream schools to strengthen the offer for children with SEN so the vast majority can be educated within their local communities. The council has an agreed £20.5m capital programme to develop more specialist places for children across the county.

In the Skipton and Ripon constituency there are capital schemes underway which will further enhance the offer to children in the area. The former Ings Primary School site has now undergone a complete renovation in order to provide a dedicated 6th form site which Brooklands School operate. This facility has enhanced both the capacity and quality of facilities for children who require a special school place. Separately, new Targeted Mainstream Provision is being rolled out county wide with firm interest from a school in Ripon to open a primary provision. This will further enhance the local

offer for children with Communication and Interaction needs. Schools have been encouraged to apply to the council by the end of April 2026 to further increase the number of TMPs within the committee area and across the county.

6.0 Elective Home Education

Total EHE

As of the beginning of the 2025/26 academic year there were 1257 children recorded as Electively Home Educated (EHE) in North Yorkshire, 128 (10.2%) of which were formerly from a mainstream school in Skipton and Ripon AC. At the same point last year, there were 1125 children EHE in North Yorkshire, 126 (11.2%) formerly from a mainstream school in Skipton and Ripon AC.

Academic Year	Skipton & Ripon EHE	Skipton and Ripon Percentage of all North Yorkshire EHE	Total North Yorkshire EHE
24/25	126	11.2%	1125
25/26	128	10.2%	1257

In 2025/26, schools in the committee area had a 18% share of the total schools' population in North Yorkshire and had a 10.2% share of electively home educated children and young people for the whole county.

Becoming EHE

In the 2024/25 academic year, 888 children became EHE in North Yorkshire, 73 of which were formerly educated in a mainstream school in the Skipton and Ripon AC. This figure in the previous academic year (2023/24) was 85 from Skipton and Ripon AC out of 821 becoming EHE in North Yorkshire.

Parents have the offer of a pre-decision meeting to ensure parents fully understand their legal obligations. Furthermore, school staff and governing bodies have the opportunity to access training to support children who are not engaging in education.

The Children's Wellbeing Bill has raised plans for increased responsibilities and powers for LAs regarding the EHE process, as part of multi-agency involvement in the safeguarding of children.

7.0 School Finance

7.1 2024/2025 School Revenue Balances

Local Authority maintained school revenue balances as at 31 March 2025 are summarised below, together with a comparison with 2024. The balances are also expressed as a percentage of school delegated budgets.

	Primary & Nursery 143 schools	Secondary 12 schools	Special 5 schools	Pupil Referral Unit 4 schools	Total 164 schools
Total School Revenue Balances (Net) as at 31 March 2025	£13,863k	£158k	-£1,549k	£907k	£13,379k
% of Revenue Budget	12.0%	0.3%	-14.4%	35.7%	7.3%
No. Schools with an Accumulated Revenue Budget Surplus as at 31 March 2025	121	8	4	4	137
No. Schools with an Accumulated Revenue Budget Deficit as at 31 March 2025	22	4	1	0	27
<i>Comparison to total school revenue balance (net) as at 31 March 2024</i>	+£152k	+£902k	+£119k	+£97k	+£728k

(The number of school budgets submitted to the local authority for 2024/25 is lower than the total number of local authority maintained schools operating within North Yorkshire due to a number of school federations operating a single, amalgamated budget covering all of the schools within the federation)

27 schools (16% of LA Maintained schools) had an accumulated revenue budget deficit totalling £5.6M as at 31 March 2025. An analysis of the budget deficits by school phase is detailed in the table below:

	Primary & Nursery	Secondary	Special	Pupil Referral Unit	Total
No. Schools with an Accumulated Revenue Budget Deficit as at 31 March 2025	22	4	1	0	27
Total School Revenue Deficit Balances as at 31 March 2025	-£1,360k	-£2,290k	-£1,956k	N/A	-£5,606k
Average Value of Accumulated Revenue Budget Deficit as at 31 March 2025	-£62k	-£573k	-£1,956k	N/A	-£208k
Highest Accumulated Revenue Budget Deficit as at 31 March 2025	-£237k	-£969k	-£1,956k	N/A	-£1,956k
Lowest Accumulated Revenue Budget Deficit as at 31 March 2025	-£1.3k	-£229k	-£1,956k	N/A	-£1.3k

7.2 School Budget Projections - Based on 2025/26 Start budgets

The 2025/26 Start Budgets submitted to the local authority by schools in May 2025 are summarised below:

	Primary & Nursery	Secondary	Special	Pupil Referral Unit	Total
	142 schools	12 schools	5 schools	4 schools	163 schools
Total Forecast School Revenue Balances (Net) as at 31 March 2026	£9,728k	-£1,456k	-£1,871k	£670k	£7,071k
No. Schools with an Accumulated Forecast Revenue Budget Surplus as at 31 March 2026	122	5	3	3	133
Average Value of Accumulated Forecast Revenue Budget Surplus as at 31 March 2026	£94k	£263k	£86k	£233k	£103k

No. Schools with an Accumulated Forecast Budget Deficit as at 31 March 2026	20	7	2	1	30
Average Value of Accumulated Forecast Revenue Budget Deficit as at 31 March 2026	-£87k	-£396k	-£1,064k	-£31k	-£222k
<i>Comparison to total school revenue balance as at 31st March 2025</i>	<i>-£4,135k</i>	<i>-£1,614k</i>	<i>-£322k</i>	<i>-£237k</i>	<i>-£6,308k</i>

(The overall number of individual school budgets have reduced from 164 to 163 between the 2024/25 and 2025/26 financial years due to 14 schools converting to academy status and 2 schools closing).

7.3 School Finance and Funding Issues

- The Department for Education (DfE) usually publishes the National Funding Formula (NFF) allocation in July to help schools with their planning as early as possible, however the DfE stated that this was not possible due to the timing of the multi-year Spending Review concluding in June 2025. Outline 2026-27 NFF funding information was provided in mid-November 2025 with indicative allocations expected later in Autumn 2025.
- The DfE have confirmed that there are no structural changes to the schools NFF for 2026-27, with no changes to the NFF factors and how they operate compared to 2025-26. The NFF factor values will broadly increase by c2% for the 2026-27 financial year. The DfE have prescribed that local authorities are required to set the minimum funding guarantee funding (MFG) protection between minus 0.5% and 0% for the 2026-27 financial year. The overall funding requirement for 2026-27 school budgets, and the associated affordability within the 2026-27 schools block DSG funding provision, cannot be finalised until the actual 2026-27 schools block DSG allocation is received in December 2025
- School budgets have experienced significant cost pressures in the 2025/26 financial year, this position is expected to continue for the 2026/27 financial year. Cost pressures include:
 - Below forecast inflation increases in school funding provided by Government for the 2024/25 and 2025/26 financial years
 - Cost pressures associated with supporting an increasing number of pupils with additional SEND support needs.
- North Yorkshire secondary schools are placed 142 out of 151 local authorities in terms of funding level per pupil. On average, a school in North Yorkshire will receive £6,849 per pupil in 2025-26 compared to a national average of £7,450. Comparing the funding for a 1,500 pupil secondary school this equates to a difference in funding of £0.9m. The funding for North Yorkshire primary schools is more favourable with a position 35 out of 151 local authorities in terms of the funding level per pupil. For primary schools, a North Yorkshire school will receive on average £5,812 per pupil

compared to a national average of £5,704. The average funding position in relation to primary schools in North Yorkshire is influenced by the levels of the lump sum and sparsity funding received through the DfE National Funding Formula by the relatively high number of small, rural primary schools within the local authority area.

- North Yorkshire has a number of schools that, geographically, are vital in serving their local communities. Inadequate sparsity funding and general financial pressures for smaller, rural secondary schools, continues to be a significant concern. NYC utilises the provision in the DfE National Funding Formula (NFF) to locally provide additional lump sum funding of £50k for the smallest (less than 350 pupils), most rural secondary schools. NYC continues to lobby the DfE and local MPs for higher levels of funding for the small, rural secondary schools within the LA.

7.4 Local Authority Support for Schools in Financial Difficulty

- The Local Authority adopts a number of measures to support schools facing financial difficulty:
 - the use of a financial risk rating framework to determine the level of support, challenge and intervention undertaken at individual school level,
 - meetings are held with the headteacher and Chair of Governors of schools forecasting an accumulated budget deficit in either the current or the next financial year, where no financial recovery is forecast to discuss the actions planned by the school to address the forecast budget deficit
 - the escalation path for financial intervention including the use of Notices of Financial Concern, where deemed appropriate. Currently, eight schools are subject to a Notice of Financial Concern.
 - the undertaking of School Resource Management reviews in individual schools where this has been identified as an appropriate intervention through the risk rating process. The reviews are either commissioned from the DfE or undertaken by LA staff with the SRMA accreditation and based on the DfE School Resource Management Adviser (SRMA) model.
 - continuing to undertake research into small school financial effectiveness to identify and share best practice
 - review of the Schools Financial Value Standard (SFVS) and Resource Management dashboard in financially challenged schools
 - continuing the promotion of school collaboration and the sharing of best practice in terms of effective resource management between schools
 - the provision of Headteacher and Governor finance briefings and training
 - continuing to lobby DfE for fairer funding for North Yorkshire schools, especially in relation to small, rural secondary schools.

7.5 Schools Financial Position – Skipton & Ripon

2024/25	2024/25
38 schools in budget surplus as at 31 March 2025 7 schools in deficit by March 2025; 16% of schools in Skipton & Ripon (1 nursery, 5 primary, 1 secondary)	38 schools projecting to be in budget surplus as at 31 March 2026 7 schools projecting to be in deficit by March 2026; 16% of schools in Skipton & Ripon (1 nursery, 4 primary, 2 secondary)
Average nursery surplus = £221k Average primary surplus = £92k Average secondary surplus = £292k Average special surplus = £87k Average PRU surplus = £161k	Projected average nursery surplus = £278k Projected average primary surplus = £67k Projected average secondary surplus = £222k Projected average special surplus = £30k Projected average PRU surplus = £235k
Average nursery deficit = -£154k Average primary deficit = -£18k Average secondary deficit = -£518k Average special deficit = N/A Average PRU deficit = N/A	Projected average nursery deficit = -£248k Projected average primary deficit = -£52k Projected average secondary deficit = -£283k Projected average special deficit = N/A Projected average PRU deficit = N.A
(Data Source – 2024/25 Consistent Financial Reporting (CFR))	(Data Source – 2025/26 Start Budgets)

8.0 Planning school places

8.1 School sustainability

The sustainability of schools is largely influenced by three key factors which are usually related to each other:

- Falling pupil rolls
- School performance
- Financial difficulty

Where school closures have occurred in North Yorkshire these factors have been relevant. During the period 1 September 2022 to 31 August 2025 there were eleven school closures in the county. The following three of which have occurred in the committee area:

- Skelton Newby Hall CE VC Primary School, closed with effect from 31 August 2023
- Fountains Earth, Lofthouse CE Endowed Primary School, closed with effect from 31 March 2024 and
- Holy Trinity CE Infant School, Ripon, (an Academy), closed with effect from 31 August 2025 to facilitate its amalgamation with Holy Trinity CE Junior School.

8.2 Pupil rolls – current and future

In accordance with the Education Act, 1996 the Council has a statutory duty to ensure sufficient school places are available for every child.

In accordance with guidance issued by the DfE the strategic planning of school places is undertaken on the basis of 'planning areas,' which represent groups of associated schools which are aligned in terms of issues such as geography, transport links and patterns of parental preference. The council previously considered the strategic planning of primary school places via a total of 58 planning which had developed over a significant period.

A review of the former planning areas was undertaken during 2025 arising, in part, from criticisms of their relevance during the annual reporting to Area Committees during the 2025 annual reporting round. In January 2026, the DfE approved an application from the council to implement revised planning areas via which the future monitoring and planning of primary school places will be undertaken.

The planning areas utilised by the council for the purpose of forecasting secondary school places have not been amended and remain as previously reported.

Appendix 1 shows the planning areas that were in use for the Richmond Committee area as at 31 August 2025, together with: -

- The schools and academies in each planning area
- Capacity in the planning area
- Current numbers on roll
- Projected future numbers
- Projected impact of approved housing developments with planning approval (the forecasts in Appendix 1 do not include additional pupils yielded from housing developments that do not yet have planning approval.)

The Council's pupil number forecasts indicate that the total number of pupils attending schools and academies within North Yorkshire will decline by 3.6% between 2024-2025 and 2029-30. The decline in pupil numbers is not, however, expected to be consistent across the county; arising from higher levels of housing development it is expected that a small number of areas in the county may experience an increase in the demand for school places whilst in other areas the decline in pupil numbers is forecast to be significantly in excess of the forecast average rate of decline.

The area covered by the Skipton and Ripon committee includes large rural areas that are served by small schools located in villages. It also includes areas where the development of new housing is proposed, including Ripon, Boroughbridge, Skipton and Outer Harrogate.

The council regularly reviews its forecasts of pupil numbers, taking account of both the birth rate and the additional number of new pupils that are expected to arise from the development of new housing.

The declining birth rate combined with other demographic changes means that several small schools are facing financial challenges associated with low numbers on roll. In the committee area, there are examples of schools working innovatively to mitigate these challenges, including in federations.

In those areas where new housing is proposed, and which is forecast to result in there being a shortfall of school places then the council seeks developer contributions (in the form of both Section 106 and CIL) towards the cost of providing those additional places.

9.0 Recommendation

9.1 That Members note the report on educational factors in the Skipton and Ripon committee area.

Authors:

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APPENDIX 1

Planning Areas and forecast surplus/shortfall school places as of 31 August 2025

- School planning areas are groups of schools which are used for assessing current and future pupil demand for school place provision and structured according to DfE guidelines.
- Figures below assume all outstanding housing permissions are built out over a five-year period, but do not include undetermined planning applications or draft Local Plan proposals.
- Pupil yield from housing is based on 25% for primary aged pupils and 13% for secondary aged pupils.

School planning area	Places available as of 2024/2025	Number on Roll 2020/2021	Number on roll 2024/2025	Surplus Capacity 2024/2025	Forecast pupils as of 2029/2030	Projected Pupils from current housing permissions until 2029/2030	Forecast/ Surplus capacity 2029/30
*School located in a neighbouring committee area							
PRIMARY							
Boroughbridge Primary Area <ul style="list-style-type: none"> • Boroughbridge Primary* • Kirby Hill CE • Roecliffe CE 	484	339	431	43	528	27	-71
Boroughbridge Primary Outer Area <ul style="list-style-type: none"> • Dishforth Airfield CP • Great Ouseburn CP* • Green Hammerton CE* • Kirk Hammerton CE* • Marton-cum-Grafton CE • Nun Monkton Primary* • St Peter's Brafferton CE* • Staveley CP* 	816	566	581	235	629	31	156
Total (Boroughbridge Primary & Boroughbridge Primary Outer)	1300	905	1012	278	1157	58	75

Harrogate Primary Outer Area <ul style="list-style-type: none"> • All Saint's CE School* • Askwith CP • Beckwithshaw CP • Birstwith CE • Admiral Long CE • Darley CP • Follifoot CE* • Hampsthwaite CE* • Kettleasing Felliscliffe CP • Killinghall CE* • North Rigton CE • Ripley Endowed* • Sicklinghall CE* • Spofforth CE* 	1377	1165	1130	247	1086	93	198
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School planning area *School located in a neighbouring committee area	Places available as of 2024/2025	Number on Roll 2020/2021	Number on roll 2024/2025	Surplus Capacity 2024/2025	Forecast pupils as of 2029/2030	Projected Pupils from current housing permissions until 2029/2030	Forecast/ Surplus capacity 2029/30
Masham Primary • Masham CE VA Primary	116	121	61	55	56	9	51
Nidderdale Primary Outer • Dacre Braithwaite CE • Glasshouses CP • Summerbridge CP	221	212	199	22	171	6	44
North Craven Primary Outer • Austwick CE • Bentham CP • Giggleswick Primary • Hellifield CP • Ingleton Primary • Long Preston Endowed VA	729	517	525	204	539	59	131
Pateley Bridge Primary • St Cuthbert's CE Primary	119	73	61	58	85	3	31

Ripon Primary • Holy Trinity CofE Infant School* • Holy Trinity CofE Junior School* • Moorside Primary School • Outwood Academy Greystone • Ripon Cathedral CE • Sharow CE • St Wilfrid's Catholic Primary	1138	1148	1107	220	944	380**	-186
Ripon Primary Outer • Bishop Monkton CE • Burton Leonard CE • Fountains CE • Grewelthorpe CE • Kirkby Malzeard CE • Markington CE • North Stainley CE	595	538	503	92	433	12	150
Total (Ripon Primary & Ripon Primary Outer)	1733	1686	1610	123	1377	392	-36

** assumes 1145 (286 pupil yield) 2+ bed dwellings on the Clothierholme Development (Ripon Barracks).
Expected site completion 2039.

Settle Primary • Settle CE	210	180	194	16	164	18	28
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School planning area	Places available as of 2024/2025	Number on Roll 2020/2021	Number on roll 2024/2025	Surplus Capacity 2024/2025	Forecast pupils as of 2029/2030	Projected Pupils from current housing permissions until 2029/2030	Forecast/ Surplus capacity 2029/30
*School located in a neighbouring committee area							
Skipton Primary • Christ Church CE • Skipton Parish Church CE • Skipton, Greatwood CP • Skipton, Water Street CP • St Stephen's Catholic	1139	946	926	210	832	82	225
Skipton Primary Outer • Bradleys Both CP • Burnsall VA Primary • Carleton Endowed CE • Cracoe and Rylstone CE • Embsay CE • Gargrave CE • Grassington CE • Kettlewell Primary • Kirkby in Malhamdale United VA • The Boyle and Petyt Primary • Thornton in Craven CP • Threshfield School	1333	1062	1012	321	887	37	409
Total (Skipton Primary and Skipton Primary Outer)	2472	2008	1941	531	1719	119	634

South Craven Primary • Glusburn CP • Sutton in Craven CE • Sutton-in-Craven CP	731	708	650	81	607	12	112
South Craven Primary Outer • Cononley CP • Cowling CP • Kildwick CE • Lothersdale Primary	508	551	511	-3	423	14	71
Total (South Craven Primary and South Craven Primary Outer)	1239	1259	1161	78	1030	26	183

Thirsk Outer • Alanbrooke School* • Carlton Miniott Primary Academy* • Knayton CE Academy* • Sessay CE VC Primary*	912	819	756	156	689	30	193
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<ul style="list-style-type: none"> • South Kilvington CE VC Primary* • Topcliffe CE Academy* • Dishforth CE • Pickhill CE* 							
SECONDARY	Places available as of 2024/2025	Number on Roll 2020/2021	Number on roll 2024/2025	Surplus Capacity 2024/2025	Forecast pupils as of 2029/2030	Projected Pupils from current housing permissions until 2029/2030	Forecast/ Surplus capacity 2029/30
Harrogate & Rural Secondary <ul style="list-style-type: none"> • Nidderdale High • Harrogate Grammar* • Rossett School* • Harrogate High* • St John Fisher Catholic High* • St Aidan's CE High* 	7749	7841	7280	469	6901	166	682

Mid Craven Secondary <ul style="list-style-type: none"> • Ermysted's Grammar School • Skipton Girls' High School • The Skipton Academy • Upper Wharfedale School 	3115	2346	2687	428	3069	44	2
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North Craven Secondary <ul style="list-style-type: none"> • Settle College 	642	664	588	54	550	24	68
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Ripon & Rural Secondary <ul style="list-style-type: none"> • Outwood Academy Ripon • Ripon Grammar School 	1724	1656	1599	125	1491	185***	48
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*** assumes 1145 (149 pupil yield) 2+ bed dwellings on the Clothholme Development (Ripon Barracks). Expected site completion 2039.

South Craven Secondary <ul style="list-style-type: none"> • South Craven School 	1907	1806	1871	36	1708	8	191
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